

**Schleswig Community School  
"Happenings"  
November 2011**

Please check out the school's website at <http://www.schleswig.k12.ia.us/> for school calendars, bus routes, emergency bus routes and school cancellations.

## ***SUPERINTENDENT'S REPORT***

By Mr. Johnson

### **One Unshakable Vision: World-Class Schools for Iowa**

When Terry Branstad ran for Governor of Iowa, education was a high priority on his political platform. Earlier this month, he and State Director of Education Jason Glass announced their comprehensive plan to reform the educational system in Iowa. Although the reform is not completely published with every fine detail, the 18 page document that is now available refocuses former priorities and creates many changes in Iowa that have become traditions in Iowa's educational and legislative systems. What is the urgency behind these motives?

According to National Education of Assessment Progress (NEAP), Iowa test scores are falling in rank nationally. This is a little deceiving. Iowa's scores have not fallen; they just haven't improved like many other states' scores. The Governor is also setting a demand on preparing Iowa students to succeed in a global economy. The Governor believes that his blueprint for reform will do both.

The Governor's proposal refocuses the priority of having great teachers in the classroom. He wants to attract, support, and retain excellent teachers. To do this, a new recruiting and hiring practice has been proposed. The evaluation system would be revamped to include a peer-based evaluation system. Job security for teachers and principals would be based on effectiveness instead of seniority. And a new transformational teacher salary structure would be introduced.

The blueprint proposes to continue and improve state curriculum standards and accountability. A kindergarten assessment to measure whether students are ready to start and/or leave kindergarten is proposed. With teacher input, new formative and summative assessments would be adopted for grades 3-8 encompassing state standards and benchmarks. It would also put in place End-of-Course assessments in core high school subjects. The blueprint would also ensure 3rd grade literacy by requiring all 3rd graders to take a state-wide reading assessment each March. No student shall be promoted until proven proficient by this assessment.

If you would like to read the 18 page plan for yourself, it can be accessed online.  
[www.educateiowa.gov](http://www.educateiowa.gov)

What does this plan mean for Schleswig? There are still many things that need to happen to know that answer. A more detailed plan is supposed to be available in January. From here, the House and Senate will get their hands on it. What the Governor is proposing and what will or won't become law is unknown. Overall, I am glad that the Governor has addressed education and made the future of our children a priority.

If you have any questions, please give me a call. If you have any comments, I strongly urge you to contact our legislative representatives.

# 2011-2012 EMERGENCY BUS ROUTES

## Bus #1 - Neal Nahnsen

South of Schleswig

**AM-PM**

**7:22 - 3:23**

Hwy 50/ I Ave

**7:24 - 3:21**

Mike Beeck

**7:27 - 3:17**

Hwy 59/ G Ave

**7:31 - 3:12**

1013 Valley View Drive

**7:33 - 3:11**

Valley View Drive/  
Valley View Circle

(Schleswig)

**7:35 - 3:09**

4th/Hickory

(Schleswig)

**7:36 - 3:08**

4th/Fir

(Schleswig)

## Bus #6 - Jeff Boelter

East of Schleswig

**AM-PM**

**7:12 - 3:42**

Hwy 39/ F Ave

**7:18 - 3:35**

19 N Orange

(Kiron)

**7:20 - 3:36**

Kiron Lumber

**7:27 - 3:28**

E16/ 250th

**7:32 - 3:08**

Cheryl Neppel

## Bus #12 - Barb Quandt

West of Schleswig

**AM-PM**

**7:14 - 3:25**

Chad Meseck

**7:15 - 3:24**

Linda Hanson

**7:20 - 3:26**

2nd & Maple

(Ricketts)

**7:25-3:30**

Jerrod Reimer

**7:28 - 3:21**

E16/ 160th

**7:29 - 3:19**

E16/ 170th

**7:31 - 3:18**

E16/ 180th

**7:33 - 3:16**

E16/ 190th

**7:34 - 3:15**

Jeff Krohnke

**7:36 - 3:12**

E16/ 210th

## Bus #10 - Glenn Wigg

North Of Schleswig

**AM-PM**

**7:25 - 3:20**

Hwy 59/ A Ave

**7:29 - 3:15**

Hwy 59/ B Ave

**7:31 - 3:12**

Jim O'Brien

**7:34 - 3:08**

Cathy Bubke

## ***PRINCIPAL'S REPORT***

By Mr. Galvin

It is hard to believe that November is upon us. As winter continues to approach, please make sure your children are dressed for the weather. Dressing in layers is great for the days that start cold but end up a bit warmer in the afternoon.

### **Weather Announcements**

It does not happen very often that we make it through an entire school year without some kind of delay or cancellation due to weather. There are many different options that you may choose in order to receive updated weather announcements. One of the most popular and quickest ways to keep you and your family updated is by receiving email or text alerts.

- Email or text alerts---At Open House this fall parents filled out a yellow questionnaire asking whether or not they wished to receive a text or email alert when there was/is a change in the regular school day. Please call the school if you have a change from the beginning of the year.
- TV--- Emails through Alert Now are sent to each Sioux City channel. Whether each TV stations posts or updates the announcements is out of the school's control.
- Radio--- KDSN out of Denison is contacted personally and have very accurate weather announcements (107.1 FM).

### **Veterans' Day Program**

Please consider this your written invitation to join the school students and staff in honoring our local veterans on Veteran's Day. We will hold a program in the old high school gymnasium on November 11th at 10:00. This day is extremely important to our school, community, and nation as we celebrate the freedoms that these men and women have helped provide us with on a daily basis. Please join us.

## **GUIDANCE**

By Mrs. Bower

### **Celebrating Red Ribbon Week, Oct. 24-28<sup>th</sup>, 2011**

Red Ribbon Week was a success in the Schleswig School! The students learned about how they can "jump away from drugs" by using refusal strategies, and that they each should not let drugs "twist" their minds. Each day brought a new message and a new way to dress that was related to the message. The week was enhanced by a presentation by the National Guard Anti-Drug Task Force and a door decorating contest between grade levels. Miss Surprenant's door, decorated by the 6<sup>th</sup> grade class, won the contest with their door themed, "Don't Get Wrapped Up in Drugs!" Wrapping up the celebration on Thursday, students inspired us all with a moving vocal selection under the direction of Mrs. Rosener. Each class planted a red tulip bulb in the new courtyard as a living reminder of their pledge to remain drug free. The goal of Red Ribbon Week is to focus on the healthy choices people make and the advantages to staying drug-free. This compliments the drug-free education that happens year-round in health and guidance classes.



### **Together We "CAN" Make a Difference!!**

Red Ribbon Week included a TAP food drive, with the emphasis being on how people can help others. A big **thank you** goes out to those families who donated food to the Temporary Aid Program. The students brought in canned, boxed, and other packaged foods to help ease the winter food shortage for families who don't have a dependable food supply. Baby supplies and detergent is also welcomed. There is another TAP food drive in our school mid-December in conjunction with our Caring Project.

### **First Quarter Students of the Quarter**

At the completion of each academic quarter, one middle school student from each grade level 5-8 is selected as "Student of the Quarter". This honor is based on not only academic performance, but also citizenship, leadership, and respect. Students who receive this award are given a t-shirt, the teacher of their choice will buy them a pop, and they have the privilege of moving to the front of the lunch line.

The students selected for the first quarter of the 2010-2011 school year are:

5<sup>th</sup> grade: Peyton Schultz

6<sup>th</sup> grade: Nautica Castillo

7<sup>th</sup> grade: Ethan Henkel

8<sup>th</sup> grade: Brady Peters

Check out the Great Selection at the

# Fall Book Fair

Located in the ESL Room, **Room 405**, Next to Mr. Boelter's Room

**Monday November 21st**

**7:00-8:00am (Before School)  
11:30am-12:15pm  
3:00-7:00pm**

**Tuesday November 22nd**

**7:00-8am (Before School)  
11:30am-12:15pm**

**Wednesday November 23rd**

**7:00- 8am (Before School)**

**Open Monday night from 3 until 7pm for your convenience.**

**Thank You for your support!**

**Hope to see you there!**

## **TRANSITIONAL KINDERGARTEN/KINDERGARTEN**

By Miss Furne/Mrs. Abbe

Thank you to Paul Outhouse and Dan Schroeder for coming to our classroom to talk to the students about fires, fire safety, and fire prevention. The students enjoyed the fire truck ride to the fire station. A special treat for all the students was the chance to squirt water from a fire hose into the street with help from Paul and Dan. Our snack for the day was an edible fire truck, yum! We discussed the importance of finding two escape routes from your house in case of a fire emergency. Parents, we hope you planned and practiced a safe fire escape route from your home to your designated meeting location. TK/kindergarten students attended their first ICN, Iowa Communications Network with other students from across the state. The session was on the subject of writing. After the presenter read the book *Quick as a Cricket*, the students became authors themselves by re-writing the story with their own descriptive words. Hopefully we will have the opportunity to attend one session per month. This a wonderful opportunity for students to learn while interacting with one another.

Students and teachers alongside each other are building knowledge through technology. Technologies integrated into our curriculums include digital cameras, SMART boards, ipads, mobile labs, SMART response clickers, and leveled online web-based programs. Two new programs students will be using include Raz Kids for reading and IXL for math. Each of these assess ongoing student progress and allow each student to advance at their own pace. Technology is used daily in our classrooms. It helps to increase on task behavior and builds students interest, motivation, and most important, independence.

The students are enthusiastic about counting to 100 daily. We are half way to our 100th day of school. As of now we have eleven students in our 100 Club and other students are very close. Keep practicing counting and we look forward to celebrating when others reach this goal too!

Our month ended with our first class party. Thank you to all the parents who brought treats/drinks and helped to make our classroom party special. We especially appreciate your help and extra hands with all the costumes!

## **1<sup>ST</sup> GRADE**

By Mrs. Abbe, Mrs. Jensen and Mrs. Meyer

The first grade students have been working hard learning all kinds of new activities. The mornings go very quickly with guided reading groups, literacy centers, phonics with the Letter People, spelling, and PWIM. The fall poster for PWIM showed a school bus and some boys, and the students generated a list of twenty words that we analyzed so that we can read them, write them, and use them in sentences. They are excited to find out what the next poster will be!

We always enjoy visits from Kelly from the Nature Center. She does a great job sharing books about animals and having fun activities for the kids to do. In math we have learned the "Doubles Rap" and have used fact cards and wrap-ups to help practice the doubles facts. Thank you for sending back math homework with your child. It really helps to reinforce the lesson we do at school. We have also learned the plus one facts. In Science we are finishing up rock particles, and in Social Studies we have been working on directions on a map. We use the acronym Never Eat Slimy Worms to help us remember North, East, South and West.

Have a great November!

## **2<sup>ND</sup> GRADE**

By Mrs. Sedore

Good News! Every second grade student made their first quarter AR goal. It is a challenge for second grade students to learn to read a library book, comprehend its contents, and successfully take a test on the computer. Congratulations to everyone!

The students have been working hard on addition and subtraction facts. Strategies such as counting on, counting back, doubles, doubles plus or minus 1, make 10, and magic 9's are a few of the strategies that make learning facts easier. Ask your second grade student to show you how these work. Parents, please help your child practice at home. Only five minutes every night will make a huge difference.

In Social Studies, we are working on a unit about our earth. The students have studied land formations and bodies of water. Everyone has worked hard to understand the concept of continents, countries, states, and communities. Ask your child to sing the continent and ocean songs for you. They sure make learning more fun.

The last of our monarch butterflies have been tagged and released to fly to Mexico. Yes, butterflies can be tagged just as any other animal can. Volunteers attach a small sticky identification tag to the mitten shape on one of the upper wings of the butterfly. Information concerning the location of capture, its gender, and the date of its release are recorded on a data sheet and sent to the University of Kansas. When a butterfly is recaptured, the identification number on the tag is reported to the university. The data is analyzed to determine migration routes and distances traveled. You may be wondering how to tell the gender of a monarch. Look at the bottom wings. If there is a small dot on one of the black veins, it is a male. If there is no dot, it is a female.

October has been spent reading and writing fall stories and poems, and decorating the room with a fall theme. In November we will move on to Pilgrims and their voyage to America.

## **3<sup>RD</sup> GRADE**

By Mrs. Larson

In science we finished learning about the life cycle of the bush bean as we watched our class plants produce flowers and waited for the bean pods to grow! It will be fun to open up the new bean pods and see the seeds inside. We are continuing to learn about animals and plants and their relationships.

The students wrote diamante poems about cats, bats, owls, and spiders. A diamante poem is shaped like a diamond and features specific parts of speech on each line. We focused on word choice as the students selected nouns, verbs, and adjectives appropriate for their creature. I hope you took a few minutes to stop at the bulletin board in the hallway and read them at the Academic Fair or conferences.

The students are working on a presentation for the program on Veterans Day. It will be fun to combine their thoughts and ideas about veterans into a short video. Be sure you come and check it out!

In math the students continue to review addition and subtraction including problems requiring regrouping. Please practice these at home as well. They often forget to check to see whether the larger number is on the top!

## **4<sup>TH</sup> GRADE**

By Mrs. Petersen

In Reading, we have been reading our Literature Circle books so the students have not had a whole lot of time to focus on AR during school. That is why it is so crucial that students spend at least 15-20 minutes at home each day reading their AR book so that they can make their quarterly AR goal. The students need to finish an AR chapter book in their reading level every two weeks and one non-fiction book as well by the end of each quarter. We had a few procrastinators the 1st quarter but hopefully we will not let that happen again. Please encourage your child to read a short time each night. Parents, try to sit down with your child and take turns reading or listen to your child read and ask them questions about the book as they are reading. We are currently reading Little House in the Big Woods for our class literature book. The students really enjoy the Little House books.

In Math, we are still working on our CRUNCH time very hard. Most students are doing well because they are practicing their math facts. Playing games at multiplication.com in the computer lab has helped many of them but a little more practice for some wouldn't hurt. Some students have already become CRUNCH pros in one or more areas. Students love eating those CRUNCH bars once they have achieved their goal! Parents please quiz your child while riding in your vehicle on their facts. Five minutes here and there can really make a difference.

We received our first Pen Pal letters from the students in Odebolt. We replied to their letters and now we are anxiously waiting to hear back from our pen pals. They have 28 students in their two classrooms so our students all have at least one, two, or three pen pals. Our kids agreed that the boys wanted to have a boy pen pal and the girls wanted to have a girl pen pal. It will be fun to meet our pen pals face to face in May and enjoy some activities with them.

In Iowa History, we have working on map skills. The students have been locating Iowa cities by using its coordinates. They have also found the population to towns and the county that each town or city is in. We have also been figuring mileage from one town to another and what roads or highways we travel on to get from one town to another. Ask your child to look for the road you are traveling on next time you are going somewhere.

We finished our 1st F.O.S.S. kit about magnetism and electricity in Science. The students loved doing all the hands-on experiments with magnets and electricity. They did a great job of discovering new ways to figure things out when given a new challenge to solve. Ask your child to explain to what the difference is between a series and parallel circuit.

## **ART**

By Mrs. Godbersen

Following are the projects, which have begun since the October issue of Happenings-

**Kindergarten** – is demonstrating color mixing on special Color Diffusing paper. They are using markers to discover that yellow + blue = green, blue + red = purple, and red + yellow = orange

**First Grade** – have studied and applied information about artist Piet Mondrian. His favorite colors were yellow, red, and blue. Students used plastic needlepoint mesh, needle, and yarn to divide the space on their plastic mesh. Their individual artworks make for an interesting grouping when hung together to join lines, shapes, and colors

**Second Grade** – are working on their self-portraits. Their face shape is an egg shape and there is room for another eye space between their eyes. Skin colored paint will be used to color the face. Tissue paper hair will be added

**Third Grade** – are having a "just look lesson" where they are learning to analyze a painting for specific qualities. They are studying "Breezing Up" by American artist Winslow Homer

**Fourth Grade** – are being introduced to the popular art technique of “Zentangle.” Students are given a set of line tangles or you may refer to these designs as doodles. These doodles are worked on a surface called Color Explosion

**Fifth Grade** – are seeing the necessities of cities such as schools, libraries, business stores and recreation. They are designing their own amusement park. The Smart board has been very useful for showing students the possibilities that other creative artists have constructed

**Sixth Grade** – students have enhanced their metal tooling with encaustic. This encaustic is colored, melted wax.

**Seventh Grade** – artists are learning the details of our US seal. They are designing another animal other than our present bald eagle. Included must be stars, arrows, olive branch and olives, the shield, a banner, and a glory of stars

**Eighth Grade** – are learning about the artist Paul Klee and will be working with complementary colors of orange and blue to make a value study of their self-portrait

## BOX TOPS

Congratulations to our dedicated Box Tops clippers!! We are able to submit Box Tops only twice a year, and I think my Nov 1<sup>st</sup> submission date will find us turning in about \$600 in Box Tops! Please help us earn our goal of a ROCK CLIMBING WALL by sending your Box Tops to school with your favorite student.



## HEALTH

By Mrs. Gurney

The 6<sup>th</sup> grade just completed a nine week study on Environmental Health. We looked at how the things we do at home and school, such as turning off the lights when we leave a room and doing more of our shopping on-line, can impact the planet. We decided that we need to become a society that worries about precycling and recycling instead of one that is centered in our throw away mentality.

The 8<sup>th</sup> grade just completed a nine week study of Mental and Emotional Health. We took a look at topics such as peer pressure and self-esteem. We listed things that can cause us stress and also acceptable ways to reduce stress in our lives. After taking an interest survey and a personal inventory, each student made a poster about what makes them feel good about themselves. We finished the unit by reflecting on goal setting and choosing both long and short term goals for ourselves.

## 5TH /6<sup>TH</sup> GRADE

By Mrs. Pritchard and Miss Surprenant

### Science

This month we finished up our unit on Landforms. The students wrapped up the unit by creating Powerpoints on a National Park of their choice. They were able to share with the class all the beautiful landforms that were in *their* National Park. Some of them found some awesome pictures that made us all want to visit there!

### Math

The 5<sup>th</sup> grade has been working on decimal place value and adding and subtracting decimals. We will continue to practice this skill throughout the next month. They will be finding real life uses for adding and subtracting decimals and practicing with real examples.

The 6<sup>th</sup> graders are also working on decimals, except they have mastered the adding and subtracting and have been progressing through multiplying. Most recently we have begun dividing decimals. These problems don't seem to be any harder than before as long as we don't forget to put the decimal point in at the end!

### Language Arts

1<sup>st</sup> quarter the 5<sup>th</sup> and 6<sup>th</sup> graders really focused on finding nouns and verbs in sentences and stories. For the 2<sup>nd</sup> quarter we will continue working on prepositions. We will also be focusing on spelling. The spelling curriculum is very personalized so that students aren't studying words that they already know. Each student will have their own list of words that comes home every couple of weeks to be put on the refrigerator or somewhere it can be studied often. These words will be seen throughout the year on several of their word tests or sentence dictation tests. Please continue to study these words until they are mastered.

### Reading

The 5<sup>th</sup> and 6<sup>th</sup> grade classes are in full swing of practicing the Daily 5 and using the CAFÉ menu. Many students chose comprehension as an area they need to work on most. A few of those strategies include check for understanding, back up and reread, and monitor and fix up. So far students have done a great job practicing their strategies and many have acknowledged that these strategies help them remember what they've read. Here are a couple examples of read to someone.



AR has a new look this quarter. We are no longer setting goals to a certain number of points. Students now have individual goals for a certain number of books with a comprehension of 90% or higher. We are trying to change students' focus to practice understanding the book instead of how fast they can read a book. Ask your child(ren) what his/her/their goal is.

If you had the opportunity to attend the Academic Fair, I hope you had the chance to come watch the 5<sup>th</sup> graders perform their Readers' Theaters. There were three groups this year, Piggie Pie, The Haunted Castle, and Big Pumpkin. These groups did a great job using expression to bring the scripts to life!

## Writing

The 5<sup>th</sup> graders have started learning about The Writing Process. All parts of the process they already knew, but now they have an organized step by step way to help when they write. The 5 steps are:

1. Brainstorm-think about what they will write
2. Draft- sloppy copy or rough draft
3. Revise- make their story better
4. Edit/proofread- make their story correct
5. Publish- write their final copy and share it with others.

In 6<sup>th</sup> grade writing we have been practicing how to write Bold Beginnings, Mighty Middles, and Exciting Endings to their paragraphs. Students are expected to use these ideas to help them create more interesting and more exciting paragraphs. I always remind them they need to interest their reader to want to keep reading, get them thinking, or want to read more. Here are a couple of examples. Take a close look at the beginnings and endings.

Ice cream! Every Sunday after Carter's football game we go out for ice cream, but only if Carter's team wins. Otherwise we just go home. We all regularly get blizzards. I get Oreo, McKenzie gets cookie dough, Carter gets M&M, and my mom gets Reese's peanut butter cup blizzard. My dad usually gets a diet Pepsi whip. Do you have ice cream a lot?

By: Whitney

Years ago my whole family hung around in Des Moines to ride rides. When we got there we rode a lot of rides. We love to ride rides together as a family. We like the Space Shot, also my mom and dad like the Dragon. As a result we are obsessed with rides, are you?

By: Sydney

## Social Studies

We have a large new map in the front of the classroom. This map is going to be used for labeling different places in the United States throughout the year. Our red labels on the map are from the postcard exchange we are participating in this year. Students have had the opportunity to write about Schleswig and Iowa and send their information out to other classrooms around the country. We have already heard back from 8 different classrooms ranging from the east coast, Sandwich, Massachusetts; to the west coast, Creswell, Oregon.



The 5<sup>th</sup> graders are continuing to learn about landforms in the United States. Along with the landform practice, students will also be learning about the regions, people, culture and many more ideas

about the states. Here are some pictures from our recent United States Models. These may look familiar to you; they were on display at conferences!



5<sup>th</sup> graders  
working on  
their molds.



The 6<sup>th</sup> grade class has just finished learning about how the earth's tilt, rotation, revolution, and latitude strongly affect the climate of any part of the world. In order to learn this information, students have been up out of their seats and moving around to remember the terms. Students are currently researching their choice of three cities from the eastern hemisphere. They will be teaching the class about the climate of each of their cities and what caused the cities climate to be that way.

## **7<sup>TH</sup>/8<sup>TH</sup> GRADE MATH/SCIENCE**

By Mrs. Stoppel

Getting together recently with my students and their parents for conferences was a relatively non-serendipitous experience. Generally speaking, we were not surprised by what the other party had to say. There were only one or two instances where the students, parents, and I were not processing on the same wavelength. I credit that to the fact that the students really are aware of how they are faring in my class, both academically and behaviorally, as well as in the school setting as a whole. They know what's right and what's wrong. They know the sort of actions that are acceptable in the school setting, and they know the effects their poor choices have in various situations. They know if they've been putting forth their best effort. They know whether or not they comprehend the success indicators communicated to them.

They know all these things because we at Schleswig Community School, from bus drivers and cooks to teachers and administrators, have the same high standards for our students. We expect them to be:

- ✓ complex thinkers
- ✓ community contributors
- ✓ collaborative workers
- ✓ self-directed learners
- ✓ quality producers

As adults, you may have found that displaying these character traits in your lives has led to a higher level of existence in your niche. I encourage you to continue and challenge your sons and daughters to analyze their character development on a regular basis. Thanks to our school's expectations and the loving guidance provided by parents and other caregivers, our students receive the proper framework for becoming positive citizens.

The five district-wide learner goals listed in the paragraph above offer an atmosphere conducive to learning in the seventh and eighth grade math and science classes. With the new quarter underway, students have been given the success indicators to be mastered throughout the next several weeks. During this fourth of the school year, seventh grade math students are expected to become experts in ratio/proportion/percent, statistical graphing, and probability. The eighth grade pre-algebra students will show expertise in performing all operations with integers, simplifying expressions correctly with like terms and exponents, and applying area, surface area, and volume concepts to real-life situations. The algebra section will dive into complex, multi-step equations and solving/graphing inequalities.

All groups of seventh and eighth grade students will continue their study of earth/physical science this quarter by doing activities related to the electromagnetic spectrum, the earth's composition and characteristics as well as learn about its history and contemplate its future. All success indicators provided for our students are set forth to provide them with higher level thinking skills and a richer understanding of the world around them. In order to succeed in science, we must be able observe, absorb, and analyze what surrounds us.

## **7<sup>TH</sup>/8<sup>TH</sup> GRADE LANGUAGE ARTS/READING/SOCIAL STUDIES**

By Mr. Boelter

### **7th Grade: Social Studies, Reading, and Language Arts**

The seventh grade has been learning about the physical and human geography of Mexico and its people, Central America, and South America. The students will learn about the people, the cultures, and the governments of these countries. The students will also compare the economics and political systems with those of the United States. The students will create power points, pamphlets, cartoons, web sites, and use flip cams to show what they have learned.

In reading, the seventh graders have been reading the book Slam. The story centers on the importance of hard work and having good attitude in order to be successful. The students have been studying characterization and creating character profiles for each of the story's characters. They have also been learning the basketball terminology that goes along with book. The story is entertaining and insightful. The students have been enjoying the story.

The students have been reviewing the parts of speech and the basics of creating good sentences and paragraphs in language arts. We have been working on the Smart Board. The students have been completing activities about the parts of speech, grammar, mechanics, proofreading, and writing and identifying different types of sentences.

### **8th Grade: Social Studies, Reading, and Language Arts**

The eighth grade class has been learning about the causes and the beginning of the American Revolution. They have been looking at the effects of salutary neglect on the colonies, the implementation and reaction to the Townshend Acts and Intolerable Acts, the roles of the First and Second Continental Congresses, and the role of the Founding Fathers in the creation of a young nation. The students will look at the Revolutionary War in the following weeks and trace the growth of the United States and create web sites or power points about the major battles and people of the Revolution.

The reading class has been reading the Outsiders. This story looks at the struggles of a teenager and his friends, the role of peer groups in life, and growth of a young man during his struggle in life. The story is entertaining and a fun read. The kids have loved the story and the accompanying movie. They have been learning about round and flat characters, characterization, and plot. The next story that the students will read is called the Hobbit.

In language arts, the students have been reviewing the parts of speech and the basics of creating good sentences and paragraphs. We have been working on the Smart Board. The students have been completing activities about the parts of speech, grammar, mechanics, proofreading, and writing and identifying different types of sentences.

## **8<sup>TH</sup> READING**

By Mrs. Kuhlmann

Whew! We made it through the academic fair! The students did an awesome job in demonstrating the vocabulary we used throughout the unit, where the concentration camps were and the horrors that were done, showing what the Ghettos were like, how the railroads were used during the war and a video of student interviews to let the students show some of the things they learned throughout the unit.

Our new unit is based on people with disabilities and differences. Some disabilities are easy to see, while others are not. It is important that people understand disabilities and differences; to realize that it is acceptable (ok) for an individual to be different than you. In today's society, differences in religion, color of skin, race, and mental or physical disabilities cause many conflicts, some on a small scale while others are large, like the war on terrorism happening around the world.

During this unit we will be reading books that are based on the discrimination of those with disabilities and differences. The students will "become" disabled for a school day and write about the

experience. They will also create a program to teach younger students about disabilities and differences. We will try to understand what we can do to help eliminate this problem in our school, our community and our nation.

We are continuing with our pop tab projects, so please continue to save them and send them to school. We also have collection cans at Cheeta's and The Chrome Spur. If you have a large amount, we would appreciate it if you would bring them to the school. Currently the total we have is 89,100. We have a long way to go!

## MUSIC

By Mrs. Rosener

Veteran's Day is a celebration to honor America's veterans for patriotism, love of country, and willingness to serve and sacrifice for common good. We will be having a Veteran's Day program on Friday, November 11<sup>th</sup> at 10:00 a.m. in the old high school gym. Everyone is welcome to come and show your appreciation for the men and women who have served for our country!

"All School Band Night" was held Friday, October 21<sup>st</sup> at half-time of the last home high school football game. All band students in 5-grades participated from Denison and Schleswig. We had 47 of our own middle school students in attendance for the big event. The students really enjoyed making music with over 350 students! They sounded great!

Marcus Lee and Jena Nahnsen were recently selected for participation in the 26<sup>th</sup> annual Opus Honor Choir Festival! Over 3,200 students from Iowa sent in audition CDs for the 720 positions available for the four different Opus honor choirs. This is a huge honor for the students and me. The festival will take place on November 17<sup>th</sup> in C.Y. Stephens Auditorium at the Iowa State Center in Ames.

Three 7-8<sup>th</sup> grade students will travel to Clarinda on Saturday, October 29<sup>th</sup> to audition for the SWIBA honor band. The students participating are: Luke Bornhoft (trumpet), Jessica Meseck (clarinet), and Jena Nahnsen (clarinet). Each student is required to memorize several scales, the chromatic scale, rudiments, and an assigned etude. They will be judged on tone, dynamics, rhythmic accuracy, tempo, and competency. Even if they are not accepted, it's a wonderful learning experience for the students.



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### **UPCOMING MUSIC EVENTS**

**Saturday, October 29**=SWIBA Honor Band Auditions at Clarinda (7-8<sup>th</sup> grade band)

**Friday, November 11**=Veteran's Day program at 10:00 a.m. in the gym

**Friday, November 11**=SWIBA Honor Band festival at Lewis Central (7-8<sup>th</sup> grade band)

**Thursday, November 17**=Opus Honor Choir Festival at Ames (Marcus & Jena)

**Tuesday, December 6**=TK-4<sup>th</sup> grade Christmas Concert at 7:00 p.m.

**Thursday, December 15**=5-8<sup>th</sup> grade Christmas Concert at 7:00 p.m.



**Opus Honor Choir participants  
Jena & Marcus**



**SWIBA honor band participants  
Luke, Jena, & Jessica**



# November 2011 – Breakfast and Lunch

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Cereal, Toast  Beef Fingers or Chicken Strips, Mashed Potatoes, Mandarin Oranges	2 Breakfast Burrito  Mac-n-Cheese or Goulash, Peas, Pears	3 Apple Strudel Stick, Cereal Turkey Sub or Ham-n-Cheese Melt, Chips, Corn, Apple Slices	4 Cheese Omelet, Toast  Chili Crispito or Mozzarella Sticks, Tator Tots, Fruit Cocktail	5
6	7 Honey Bun, Cereal  Creamed Chicken over Biscuits or Mashed Potatoes, Carrots, Pineapple	8 Pancake & Sausage on Stick  Chicken Noodle or Beef Barley Soup, Green Beans, Mandarin Oranges	9 Chocolate Chip Muffin, Cereal  Ravioli, Garlic Bread, Mixed Veggies, Applesauce	10 Bagel, Cereal  Tuna or Ham Noodle Casserole, Corn, Peaches	11 Biscuits & Gravy  Tavern or BBQ Pork Sandwich, Potato Wedges, Pears	12
13	14 Cinnamon Roll, Cereal  Hamburger or Cheeseburger, Potato Rounds, Pineapple	15 Toast, Cereal  Canadian Bacon Pizza, Peas, Apple Slices	16 Breakfast Pizza  Thanksgiving Dinner (Turkey, Mashed Potatoes, Corn, Sweet & Sage Dressing, Cranberries, Pumpkin Dessert)	17 Apple Turnover, Cereal  Popcorn Chicken or Taco Bites, French Fries, Fruit Cocktail	18 Pancake, Bacon  Scalloped Potatoes & Ham or Chicken Alfredo, Carrots, Pears	19
20	21 Waffle, Ham  Polish or Corn Dog, Baked Beans, Applesauce	22 Blueberry Muffin, Cereal  Lazy Lasagna, Garlic Bread, Mixed Vegetable, Peaches	23 Scrambled Eggs, Toast  Chili or Potato-n-Ham Soup, Green Beans, Mandarin Oranges	24 NO SCHOOL	25 NO SCHOOL	26
27	28 Banana Muffin, Cereal  Hot Dog or Chili Dog, Tator Tots, Pineapple	29 Biscuits & Gravy  Sweet-n-Sour Pork, Wild Rice, Peas, Apple Slices	30 Toast, Cereal  Hot Beef Sandwich, Mashed Potatoes, Gravy, Creamed Corn, Fruit Cocktail			Juice and milk served daily with breakfast. Milk, jelly, peanut butter and butter sandwiches served daily with lunch.

# November 2011 – Activity and Community

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 2:00 Early Dismissal	3 Daisies Mtg @ BB	4	5
6	7 Monarch Football Banquet @ CB	8	9 2:00 Early Dismissal	10 Community Club Mtg @ CB	11 10:00 Veteran's Day Program  SWIBA Honor Band  Veteran's Supper @ CB	12
13	14 VFW Aux. Mtg @ BB	15 3:45 BBB @ COU	16 School Board Convention  2:00 Early Dismissal	17 OPUS Honor Choir @ ISU 3:45 GBB vs COU @ home School Board Convention	18 Annual Fireman's Dance @ CB	19
20	21 7-8, 11:30-12:15 & 3- 7 Book Fair  Siouxland Bloodmobile @ CB  6 PM School Board Mtg	22 7-8, 11:30-12:15 Book Fair  Nature Center Here  4:00 Boys & Girls BB @ Mapleton	23 7-8 Book Fair  2:00 Early Dismissal	24 <b>NO SCHOOL</b>  Happy Thanksgiving	25 <b>NO SCHOOL</b>	26
27	28 3:45 GBB @ COU  4:00 BBB vs St. Michaels @ home	29 Basic Fund Mtg @ BB	30 2:00 Early Dismissal			